

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2006**

**EDUC 427-4
SEMINAR IN TEACHING CHILDREN WITH HIGH
INCIDENCE DISABILITIES
(E01.00)**

TERESA JENKINS

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WEDNESDAY 4:30-8:20 EDB 8620

Prerequisite: EDUC 422 and either 401/402 or permission of the instructor for students with experience working with children with high-incidence disabilities.

Description: A review of classroom teaching practices that support learning for children with high-incidence disabilities (e.g., learning disabilities, Attention Deficit Disorder, mild intellectual disabilities, moderate behavior disorders). Topics include: introduction to inclusive teaching, collaboration partnerships and procedures, teaching students with high-incidence disabilities, developing effective teaching skills, improving classroom behavior and social skills, promoting inclusion with peers, assessment and teaching in the content areas.

Evaluation:

- In class reflections on topics presented (10%)
- Book report/poster presentation (20%)
- Prepare Individual Education Plans (I.E.P.) (30%)
- Final Paper (40%)

Required Textbook: Mastropieri, M. A., & Scruggs, T. E. (2004), *The Inclusive Classroom: Strategies for Effective Instruction*, 2nd Edition, Columbus, OH: Merrill Prentice Hall

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